Report of the Performance of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP045)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2017-2018
State: NEW YORK

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:
1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name[1]	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	NYS Grade 3 ELA Test	11,662	9,677	4,543	298			26,180
4	NYS Grade 4 ELA Test	13,448	9,637	3,075	879			27,039
5	NYS Grade 5 ELA Test	19,031	5,803	1,764	521			27,119
6	NYS Grade 6 ELA Test	16,914	5,783	2,329	1,036			26,062
7	NYS Grade 7 ELA Test	15,763	6,671	1,964	313			24,711
8	NYS Grade 8 ELA Test	10,977	8,916	2,332	614			22,839
High School	Common Core Regents Exam in ELA (Common Core)	3,227	3,330	8,912	4,368	3,880		23,717

Lowest achievement level considered proficient: 3

[1] For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, ED*Facts* (SY 2017-2018)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2017-2018
State: NEW YORK

ED*Facts* Report run on: Jan 23, 2019 11:10 AM
EDData Posted as of: Jan 23, 2019 06:09 AM

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:
1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name [1]	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

[1] For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.
Source: U.S. Department of Education, ED*Facts* (SY 2017-2018)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2017-2018
State: NEW YORK

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:
1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
2) Proficiency Status table in EDW.

		Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)						
Grade Level	Test Name [1]	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

[1] For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, ED*Facts* (SY 2017-2018)

Report of the Performance of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP045)

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Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2017-2018
State: NEW YORK

ED*Facts* Report run on: Jan 23, 2019 11:10 AM
EDData Posted as of: Jan 23, 2019 06:09 AM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:
1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
2) Proficiency Status table in EDW.

Grade Level	Test Name[1]	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NYS Alternate Assessment (NYSAA)	105	358	1,726	533			2,722
4	NYS Alternate Assessment (NYSAA)	84	223	2,158	386			2,851
5	NYS Alternate Assessment (NYSAA)	69	174	2,025	624			2,892
6	NYS Alternate Assessment (NYSAA)	83	290	2,195	337			2,905
7	NYS Alternate Assessment (NYSAA)	145	292	1,698	755			2,890
8	NYS Alternate Assessment (NYSAA)	243	241	1,836	734			3,054
High School	NYS Alternate Assessment (NYSAA)	130	424	1,336	301			2,191

Lowest achievement level considered proficient: 3

[1] For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, ED*Facts* (SY 2017-2018)

Report of the Performance of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP045)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

School Year: 2017-2018
State: NEW YORK

ED*Facts* Report run on: Jan 23, 2019 11:10 AM
EDData Posted as of: Jan 23, 2019 06:09 AM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:
1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12)[1]	Total (13)
3	26,180			2,722		29,000
4	27,039			2,851		29,977
5	27,119			2,892		30,090
6	26,062			2,905		29,059
7	24,711			2,890		27,683
8	22,839			3,054		25,986
High School	23,717			2,191		25,908

[1]Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, ED*Facts* (SY 2017-2018)